

ASPIRE

Apr 25 - #2



TRAVEL

with

IMBERHORNE

PACK YOUR BAGS

and LET'S GO!



ASPIRE

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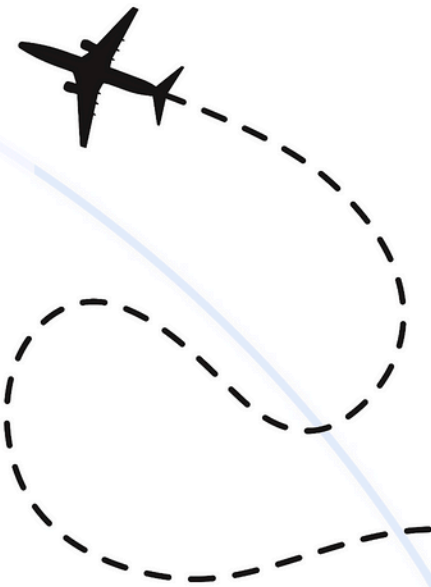
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IMBERHORNE

Abroad!



Amber Matsika is a year 12 student, studying Economics, Geography and Politics, with plans to study International Relations at university.

Trips. Touring. Travel. We all love it- a break from the mundane scenery you see every day to embark on an adventure. But you know what else is exciting? Travelling with your friends.

Lots of trips will be taking place for Imberhome students in the coming year. In the last three months, there have been a number of trips that have taken place, including international trips to Auschwitz in Poland, Tanzania and to Madrid.

However, let's focus on the future ones because that's more fun. The trip currently creating waves in Year 12 is the trip to Malaysia. Our Trips Coordinator, Mrs Moss, stated, "Malaysia was chosen just because it sounded fun and it allowed students to do some conservation work."

In the coming weeks Years 8-10 students will be off to ski in Jasper, Canada. Maple syrup, the Canadian accent and ice-hockey- what is not to love?

There are a lot of subject trips taking place like Art, BTEC PE, Drama and History among others for all the years. Furthermore, there are prospects for a trip to Sweden for Year 13 in October 2025; however, this is still to be confirmed. In the pipeline is a trip for Geography Year 13 in 2026 to Iceland.

Finally, my favourite one - the New York Trip - for Sociology, Politics and Criminology for Year 13s but this is still to be determined as the school still tries to determine which year they would like to launch this.

The opportunity to travel is beyond wonderful because it is an opportunity to interact with different cultures and open our eyes to what the world really looks like.

There is also the platform to develop your social skills, team building and learning responsibility. We get to bond with our classmates and make lifelong memories. It is a privilege that we have access to these trips, but a lot occurs behind the scenes - I would need to write three volumes of this article to get the gist of it.

But just to sum it up for you, our amazing trips coordinator stated, "long hours are invested to manage all of this."

No one can argue that trips have a benefit on education, as it allows students an opportunity to explore ideas and concepts in real time. But the secondary benefit of trips is it fosters better student-teacher relationships and allows your teachers to really get to know you outside of class without the hassle of "Take off your headphones in my lesson!" Excursions improve the way teachers engage with their students.

IMBERHORNE

Aboard!



Canada - Yr 8 to 10 Ski Trip
April 2025

Malaysia - Yr 12 Turtles Explore
July 2025

Sweden - Yr 13 (To be confirmed)
October 2025

Iceland - Yr 13 Geography Trip
2026 - In the pipeline

New York - Yr 13 Sociology, Politics
and Criminology
To be confirmed

In the last three months, there have been a number of trips that have taken place, including international trips to Auschwitz in Poland, Tanzania and to Madrid.

WORLD BOOK DAY CELEBRATIONS

Imagine a world where books are removed from library shelves and placed in containers to be burned? Or going to your school or local library and being denied the ability to obtain a book which interests you? For us in the UK this sounds absolutely absurd-some might even say dystopian.

But in countries like Bangladesh, Iran and even the land of the free, USA, this is becoming the norm. With a focus on improving literacy and the quality of life for all people, the UN created World Book Day.

World Book Day has a rich heritage, which started in 1995 by UNESCO (United Nations Educational, Scientific and Cultural Organization), to celebrate the joys of the written word around the world. World Book Day was designed to celebrate reading for pleasure, students having the autonomy to select their own books and embedding a habit of reading.

The UN, an organisation, we normally associate with peace efforts around the world, has deemed reading an activity of vital importance. Why? **Reading improves communication. Reading builds bridges to reduce cultural divides. Reading improves mental health. Reading improves the longevity of life.** ('A 20% reduction in mortality was observed for those who read books, compared to those who did not read books.')

Needless to say, as a result of these advantages, schools around the world celebrate World Book Day, and Imberhorne is no exception. Below are a few activities we took advantage of on Thursday, 6th March.

The students at Windmill Lane enjoyed a book quiz, created by the library staff. The winner of the quiz was Daisy Palmer in 7U. Daisy won a new book, bookmark and a stationery set.

Students were encouraged to enter a short story competition inspired by the shared story read throughout the day.

Throughout the year years 7 and 8 English classes are entered into the competition of the class who can read the most words. The class who reads the most words will receive a pizza lunch. The winners were announced on WBD.

In Year 7 the class with the most words is 7U. As a whole, the class read over 5 million words (this figure is from books read and quizzes completed on these books).

In year 8, 8R with over 7 million words.

To date all the students in KS3 who are using Accelerated Reader have read over 76,231,505 words!

On World Book Day teachers wore sandwich boards promoting their favourite book. We saw a wide range of books from children's books to chick lit.

Mrs Cook, Attendance Officer, stated, she selected her book because it is one she has shared with multiple generations of her family-daughter, nieces, and now granddaughter- and it always brings her joy.'

So, World Book Day is not just another to do on the school calendar but a day to celebrate the freedom and the opportunities that reading affords us.

Yes, we will continue to complain about making the costume and finding the time to make a poster in the years to come, but we will not forget the privilege and freedom we enjoy in being able to read what we like.

A NEW CHAPTER FOR IMBERHORNE'S LIBRARY!



Rosie Holland is a year 12 student studying English Literature, History and French, with plans to study History with French at university.

After 3 months of renovations and closure, the library had its grand reopening on the 20th of January. It was a long awaited event that was seen by many students and members of the school community.

Many key stage 4 students attended to see the new and improved library! During the period of time when the library was closed a number of improvements were made including a new carpet, the repainting of the library, and the addition of many new books to the history section. For those that attended there was a selection of sweet treats as well as a pre-loved book section where pupils could take pre-loved books free of charge.

The library reopening offered the year 10s a chance to experience the library at Imberhorne Lane and the facilities it has to offer as it was unfortunately closed for renovations shortly after they arrived at Imberhorne Lane.

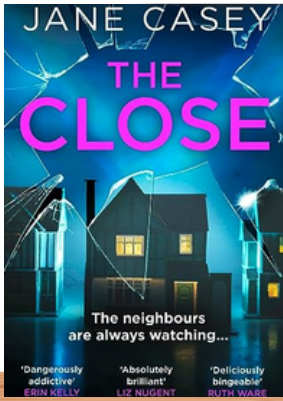
The reopening of the library was also timed with the launch of the library card loyalty scheme. This involves students getting stamps for every fiction book they read from the library and these stamps then combine to give the student a reward such as stationery items and sweets. This scheme aims to promote and encourage reading among the students as well as encouraging them to use the library. When talking to the librarians about the reopening, it was discussed that "reading is a form of escapism" and the library card loyalty scheme aims to promote this.

The library is a crucial space to the school as it is a unique and calm space that has lots of natural light, lots of open space and is a place where students can unwind as well as study. It also covers all year groups and people of all reading levels and offers a wide variety of subjects including a careers section with university prospectuses which complements the educational aspect of school life and aids the next steps for GOSE and Sixth Form students. The national literacy trust state that 73% of young people who use the library have a higher level of literacy engagement.

A NEW CHAPTER FOR IMBERHORNE'S LIBRARY!



BOOK Recommendations



Genre: Thriller, Mystery, Suspense

"A full-blooded triple-decker mystery that is intriguing and exciting"



Genre: Young Adult, Urban Fiction

This book is perfect for readers who enjoyed Thomas' other books, The Hate U Give and On the Come Up.



Genre: Science Fiction

Really draws you in. Exciting storyline and clever concepts keep you engaged throughout.



Genre: Gothic Fiction, Fantasy Fiction

A smouldering, terrifying new spin on Cinderella - perfect for fans of Erin Morgenstern.



THE VAPE PLAGUE

BY AMBER MATSIKA

Vaping. I'm sure most of you are familiar with it and honestly some of you probably do it. I'm not shaming you for that (well, maybe I am) but the real focus of this issue is the dangers of it. Vaping is essentially becoming conventional with our generation and it's quite sad really. Key findings from ASH's e-cigarette report found that in 2024, 20% of 11-17 year olds were current users, compared to 3.3% in 2021.

So you may be wondering, why are we constantly being told that vaping is dangerous- it's just flavoured air. Well, it's not that simple. Firstly, most e-cigarettes contain nicotine, which is highly addictive and aerosols from e-cigarettes can also contain harmful chemicals. These include cancer causing chemicals and tiny particles that can be inhaled deep into your lungs.

Moreover, nicotine poses severe health risks to the youth because our brains are still developing. It causes harm to brain development which continues until about age 25. As a youth, it's so much easier to become addicted to nicotine, sometimes it can occur before the start of regular or daily use and it has adverse effects on the parts of the brain that control attention, learning mood and impulse control.

Furthermore, e-cigarette aerosols also contain heavy metals (not heavy metal like the music genre) such as lead, nickel and tin. Flavourings such as diacetyl, a chemical linked to serious lung disease are also present. Some flavourings used in e-cigarettes may be safe to eat but not to inhale because lungs process substances differently than the gut. However, I'm not saying you should drink the liquids either (just don't associate yourself with vaping- trust me, it's not worth it). Moreover, some people who use e-cigarettes have experienced seizures, most reports to the Food and Drug Administration (FDA) have involved youth or young adults.

E-cigarettes can cause unintended injuries; defective batteries have caused fires and explosions, some of which have resulted in serious injuries.

Most explosions happened when the batteries were being charged. This is obviously a huge problem because rechargeable vapes have become increasingly popular- now imagine if you set your house on fire because you were charging your vape. Not very ideal is it? Yes, I thought so. Well unless you're an absolute maniac and you intended for that to happen. Similarly, for the single use ones- they cause major environmental hazards and pollution. More than 8 million vapes are thrown away or recycled incorrectly in the UK every week, resulting in environmental damage and an increased risk of lithium-ion battery fires, according to non-profit group Material Focus.

So now that we've established the fact that vaping is awful and it has adverse effects, the real question is what to do if you do have a vaping addiction because it is indeed an affliction and you should take action. Well, there's a plethora of resources pretty much everywhere you look but I've got you covered with just a handful of tips:

1. **Pick a quit date.** You want to make sure it's low stress to ensure any withdrawal symptoms don't defeat that goal of quitting.
2. **You obviously want to get rid of the vapes** but not only that, also get rid of any other triggers like social media, also try to distance yourself away from people who vape as this can also be a trigger.
3. **Carry a snack with you** and reach for this instead of vaping when you feel a craving to vape.
4. **Get active-** go for a walk or run.
5. **Ask for help.** I know it can be scary to do so but it will only be beneficial to you to seek support from someone. You can call a health professional- there are multiple anonymous hotlines all over the internet.

Vaping is not something you want to have as a crutch, as research shows that vaping is a gateway to consuming more harmful drugs including conventional cigarettes, cannabis and opioids. Just so I reinforce the idea. Vaping. Is. Bad. For. You. Very bad.



STARTING NOW,
JOIN US IN SAYING NO TO VAPING.



THE DAY THE SCREENS TURNED OFF



Callum is a year 7 student, who hosts his own YouTube channel. His story was inspired by his class studying *Among the Hidden*.

THE DAY THE SCREENS TURNED OFF



CHAPTER ONE: THE NIGHT IT ALL STARTED

He saw his beloved's phone screen turn off. Chaos erupted through the streets. The streets were filled with screams, everyone was running around in different directions like headless chickens, some people were forming criminal gangs for protection, others prayed that it was all a dream, some grabbed the closest weapon next to them for defence or offense some people were looting shops and homes and many evacuated. Who could stop all this chaos? The police were useless without their technologies.

"What is the point of life, if I can't scroll on TikTok!" one person screamed.

"Someone wake me up!" screamed a second.

"We shouldn't be killing each other like this!" a third screamed.

It was as if our generation went back in time. While the streets erupted like a volcano, my parents tried to maintain a semblance of normality.

Mum called me, "Tommy, it's time for dinner."

Dad, Lucas and Ethan were at the dinner table with a gloomy look on their faces. Dad passed me the newspaper headline: "The New Government announces that the energy crystal has been broken, and it could take 1,000,000 or more years to restore the power in the world."

THE DAY THE SCREENS TURNED OFF

CHAPTER TWO: THREE BROTHERS

The next day mum and dad went to work, while Lucas and Ethan just glazed at their cereal trying to hold back tears from yesterday.

To cheer us all up, I asked “Guys can we please go to the park?”

But they both just ignored me and continued staring at their cereal. I knew they didn’t want to go to the park, and I didn’t want to go on my own. I felt as if the family bond had been broken.

Later that day mum came home with candles and matches.

“What are those for?”

“I bought them so that we could have light when it got dark and so that I could cook too”, mum replied.

She smiled then walked away and started cooking dinner. Lucas and Ethan had came from their football club. I could see a smile on their faces; it was the first smile I had since the screens turned off. They looked like they had just been set free from jail. Life became boring, without any entertainment and power. We just sat at the dinner hoping for a miracle, while mom and dad tried to start a conversation with me Lucas and Ethan, but we were in our own world. Was I going to die from being bored before I was even 18? The streets where not safe at 4 o'clock to 9 o'clock because gangs were looking to take from the vulnerable.

Instead of going to our rooms to play games or scrolling on our phones or i-Pads or watching movies on the television, we now sat and looked at one another and engaged in stilted conversations. Because the darkness came so early, we were in bed by 8:00.



THE DAY THE SCREENS TURNED OFF

CHAPTER THREE: AN INCREDIBLY SAD DAY



The next morning dad had returned home from working a night shift. In an energy saving effort, we all walked to school.

When we arrived at school, I was greeted by my teacher, Mrs Tattersall. we were all put in a new seating plan. (I had no friends because I was too shy to talk to anyone.) Unfortunately, I was put next to the weird kid Sky; he always waffled about feet and other nonsense, but today he was different. In his face I could see a mixture of emotions such as fear and curiosity.

“Have you seen the news? It’s very scary but, I wonder how the energy crystal was broken.”

Later that day, during class, a tall man who looked firm and masculine in a suite with a briefcase entered the classroom and shouted “Everyone be quiet!”

“I am looking for boy named Tommy” he stated.

I put hand up and replied “Me sir.”

“Come with me Tommy” he said in a serious tone.

What could I have done wrong I questioned myself?

I followed him onto the playground where he said “Tommy my name is Sonny and I am here to inform you that your mum is in the hospital and is dying because she has a rare virus called ‘crystal cancer’ and the only cure for her disease is energy from the crystal but I am sure you know what happened”.

For a moment my heart froze, then I fell to knees with tears in my eyes I cried out “Is this dream, is life real anymore? Someone please wake me up!”

Managing Exam Stress

1 MAKE A REVISION TIMETABLE

Make an exam revision timetable and try to stick to it.

When making the exam timetable, ensure you include activities, which you enjoy and include important social events like birthdays and anniversaries.

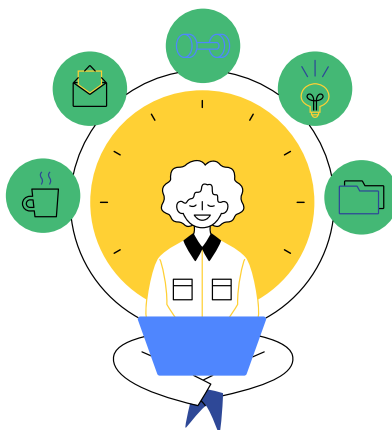
If you are not particularly sporty, plan in dog walks or other small events, which will take your mind off revising for a bit each day.

2 BREAK YOUR REVISION SESSIONS INTO SMALL CHUNKS

Break your revision sessions into small chunks.

When trying to implement long revision sessions, students often hit a metaphorical wall, where the material is not being absorbed and you are making careless mistakes because you are unable to study. So, it is best to break revision into small chunks.

Seneca (exam revision site) suggests about 15-20 hours per week, which breaks down to 2-3 hours each day to no more than three forty-five-minute sessions each day.



It is normal to feel stressed and on-edge, when preparing for important life events.

And exams are just that-one of many important life events you will experience.

Here are five simple strategies to help manage the feelings and put you in control of the exam season.

One of the key methods of handling stress is being prepared.

3 MINIMIZE DISTRACTIONS

Like many of you, I like a distraction. The best way to ensure the short slots are most effective is to be able to fully concentrate on the material.

This will mean removing temptation-the phone. Place the phone in another room or give it to an adult to hold.

The lure of the notification is too much for most of us to ignore.

4 REVISION IS AN ACTIVE PROCESS

All revision activities are not equal. Passive revision activities like reading your exercise books do not yield a high return.

But taking the notes from your exercise books to create a mind map or revision cards yield a higher return.

The purpose of revising to synthesize and gain new information. To gain the information or solidify the information, you must actively do something with it.

The activities completed during revision should allow you to assess what you know and identify what you don't know.

5 CELEBRATE YOUR SUCCESSES

Don't wait until your exam results to arrive in August to celebrate.

Celebrate one week of sticking to your revision timetable with an ice cream or celebrate doing well on a practice question with some extra time in the pool.

Yes, the results will be important, but the process of achieving those amazing results is equally worthy of celebration.

COPING WITH EXAM STRESS

For some of you, no matter how much you prepare, the anxiety which accompanies exams will be present. Below are some things which may help with the anxiety.

1 Be kind to yourself.

Reflect on all the things you've already achieved, in or outside of studying.

Write a list of what you rate about yourself, and what others like about you too.

Doing activities you're good at and enjoy can really boost your self-esteem.

2 Don't compare yourself to others.

Try not to stress about how others are preparing for exams.

Focus on what you can do. You might feel like other people are smashing it, revising more than you, or just not stressing out as much.

But we're all different and that's okay.

Remember, your friends are coping with exam stress too. They might be just as on edge as you.

3 Talk about your feelings.

If people around you are putting too much pressure on you, be honest with them about how you feel.

Make it clear if your expectations are different from theirs.

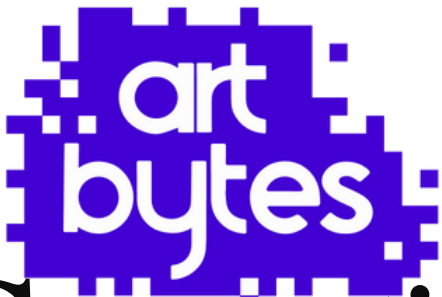
And if you need to, have a word with someone you trust about the stress you're experiencing.

Exam stress can feel lonely and a heavy load to carry, but you don't have to tackle it alone.

Lots of young people find exams difficult and it's okay to need support.

Don't hold it all in.

Please see your Head of Year or a member of staff to help support you.

The logo for 'art bytes' is rendered in a white, pixelated font against a blue background. The word 'art' is on the top line and 'bytes' is on the bottom line. Below this, the word 'Competition' is written in a large, black, serif font.

art bytes Competition

Let's Get To Voting

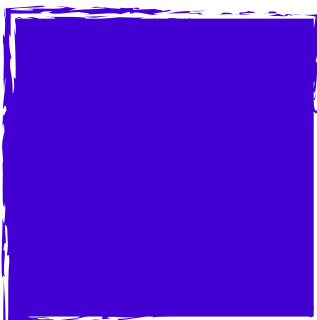
The title sounds like something from 'The Simpson's'. But it is so far removed from a world of belligerent youth. The competition is rooted in the belief of establishing student voice through art. And this year, Imberhome School's Key Stage 3 Art students joined the art revolution.

Since inception, the Arts Bytes competition has engaged with over 8000 students in addition to supporting teachers to improve the quality of pupils' art experiences.

The competition aims to increase pupil's confidence in their own artistic, raise pupil's aspirations and self-esteem, improve creative confidence; and break down barriers to families engaging with cultural spaces.

The three finalists have been selected by the Artbytes Panel and we are pleased to say that the voting is now open to the public here, <https://artbytes.co.uk/schools/imberhome-school-395/> where you can vote for Sophia, Emilie or Chloe's work.

Let's show our support by logging-in to vote and support the nominated students.



art bytes Competition



Heron at First Light

Emilie

Pastels, 42cm, 29cm



Kingfisher

Sophia

Watercolour, 29cm, 21cm

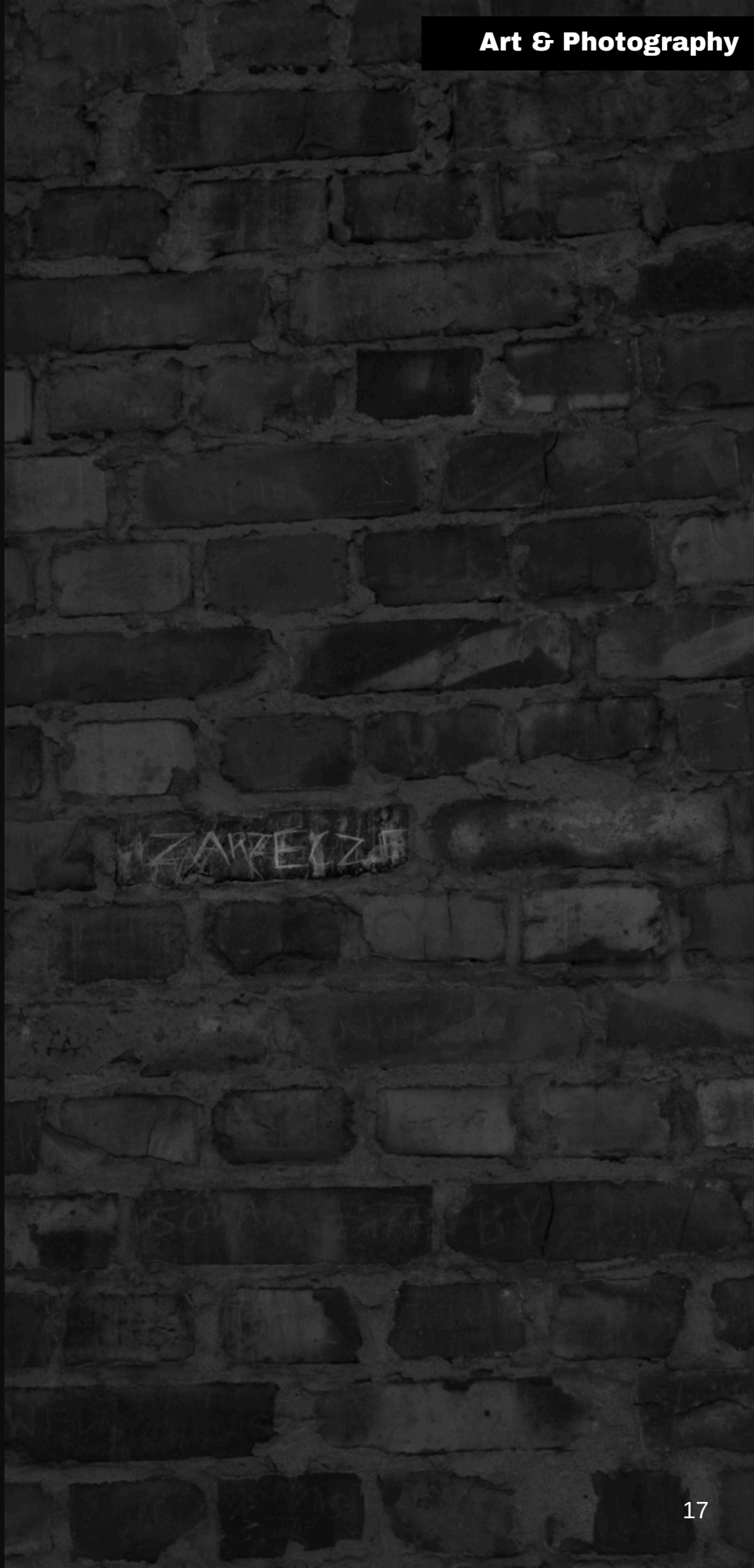


Human Nature

Chloe

Pencil, 29cm, 21cm

Leah Hickman, a year 13 photography and history student, was awarded the unique opportunity to visit Auschwitz in remembrance of 1.1 million people who died in the extermination camp during its five years in existence.





This year was particularly memorable, as it marked 80 years since the liberation of the camp.





Ukraine War



Gracie Needham is a year 12 student studying English Literature, History and Philosophy, with ambitions of studying English Literature at university.

Any conflict is a dreadful affair. None more so than that which tears apart lives and destroys peace as we know it. For the people of Ukraine and the soldiers fighting as we speak, this conflict between Russia and Ukraine has dragged on far longer than anybody could hope for. And with recent political developments, particularly concerning Trump's reappearance in office, it could be anyone's guess whether we'll see an end to this travesty anytime soon.

Unbeknownst to most, the conflict began in 2014, after the Ukrainian revolution, with Russia's illegal annexation of Crimea and the Donbas war. The war as we know it truly kicked off after Russia's invasion of Ukraine in 2022, as a result of the latter country's intention to join the North Atlantic Treaty Organisation. Vladimir Putin, the President of Russia, initiated this invasion labelling it a "special military invasion" under the guise of freeing Ukraine from "Nazi leadership". Since the invasion, there have been approximately 153,000 Ukrainian and Russian casualties.

A new year reaped an abundance of fresh political developments, among attempted peace talks, while the war rages on. Recently elected US president, Donald Trump, arrived at the White House on 20th of January and seemed determined to act upon the current state of the Russo-Ukraine war.

On the 12th of February, Trump conducted a phone call to both leaders in a bid to negotiate peace. His conversation with Russian President, Vladimir Putin, lasted almost an hour and a half, and according to Trump was "lengthy and highly productive". The pair seemingly reached a mutual agreement to end the war and begin negotiations with Ukraine "immediately".

Later that day, Trump spoke with Ukrainian president, Volodymyr Zelensky, where they discussed various topics related to the ongoing war as of 2022, including: a new document of security, economic cooperation and resource partnership.

As a result of those agreements, a delegation from the US and Russia met in Saudi Arabia on the 18th of February to explore options concerning the war. President Zelensky responded on behalf of Ukraine that they would not accept the results of talks on how to end the war that were held "behind Ukraine's back".

Zelensky further commented the following day that Trump is "trapped" in a "disinformation bubble" after Trump suggested that Ukraine provoked the war with Russia. Via social media, Trump responded by calling Zelensky a "dictator without elections", and it has been reported that the US were refusing to recognise Russia as aggressor in the conflict.





The US went on to side with Russia twice in United Nations votes. First, at the UN General Assembly in New York, to oppose a European-drafted resolution condemning Moscow's actions. The US voted the same way as Russia, North Korea, Belarus and others. At the UN Security Council, the US went on to draft and vote for a resolution calling for an end to the conflict, but one that would contain no criticism of Russia. The Security Council passed the resolution, although the UK and France (both key allies of the US) abstained after their attempts to amend the wording were vetoed.

On the 28th of February, President Zelensky arrived at the White House to meet with Trump and Vance to finalise a minerals deal with the US, but this meeting triggered a chaotic exchange between the world leaders. The deal that was expected to be signed during the trip was put on hold due to the adolescent shouting match that ensued. Shortly after, the US declared that they would be pausing all future military aid to Ukraine. But this explosive decision didn't last long.

Zelensky reached out a hand for peace only hours later, through social media. He expressed gratitude to the US for its support, recognising their vital contribution in accordance with Ukraine's war effort. He assured that the country would be ready to sign the minerals deal "at any time and in any convenient format".

Trump is said to have appreciated the message, yet it is currently unclear whether or not the minerals deal will be signed. Trump's recent involvement has certainly complicated matters, but one can wonder; is he truly invested in the safety and peace for the citizens of Ukraine and Russia? Or is he merely a meddler who wants a hold of the country's minerals, recognising his involvement as a potential economic benefit for his own country, backing up his statement of "America first".

Despite the political aspect feeling like something out of a soap opera at times, we must remember the lives being lost and the homes being destroyed by all victims in this brutal conflict. Our thoughts go to the soldiers and everyday citizens of Ukraine and Russia, as our minds watch to see how this struggle unfolds.

TRUMP'S EFFECT ON INTERNATIONAL POLITICS AND CONFLICT



Naomi Benbow is a year 11 student, who enjoys politics, with an aspiration of becoming a writer.

As the world propels to the right, with the inauguration of Donald Trump on 20th January as the 47th President of the United States of America, we around the world are questioning how the next four years will shape international politics and conflicts, the effects his presidency will have in the future and the immediate impact on the psyche and mental health.

The inauguration of Trump is empowering far-right groups all across the world, emboldening them knowing that their beliefs are now sitting as a President of one of the richest countries in the world.

This means that far-right wing beliefs will continue to be prevalent in mainstream society and social media algorithms, of which the effects can already be seen, with 14% of people aged 18-24 considering voting Reform UK which pushes a hard line stance on immigration.

A you.gov survey found that 24% of Britons of all ages would consider voting Reform. This data conveys that the far right are increasing in popularity in the UK and the next election may follow America's footsteps.

Donald Trump winning the US election with his campaign fuelled by hatred and fear mongering is a sign that racism is becoming increasingly more tolerated. We can safely predict that without pushback, racism and other forms of discrimination will become more normalised and justified not just in the US but around the world, leading to an increasing rise of the far-right as their behaviour is seen as less and less extreme.

The Russo-Ukrainian war caused by Putin's illegal invasion in 2022 has claimed over 145,000 lives in over three years. The Biden administration was sympathetic towards Ukraine and supported its battle to get Russia's military out of Ukraine. Donald Trump has taken a much softer stance towards Putin and wants to cut aid to Ukraine which would shift the war into Russia's favour.

Trump has also said he would vote against a UN resolution condemning Moscow's actions towards Ukraine. Other countries also voting for this include Russia, North Korea and Belarus. From this information we can conclude that Trump is willing to give concessions to Russia in order to appease them. While in theory it may seem that Russia would see this as a friendly action, it may also be perceived as weakness and perhaps an invitation to invade as many countries as Putin likes without consequence.



Under Trump the US continues to be strong allies with Israel despite the fact that it has been found guilty of committing genocide in the Gaza strip by an Amnesty International investigation. Not only does the US support this genocide, which has left tens of thousands of Palestinian civilians dead, but is actively partaking in it by funding Israel through arms.

Trump plans to send 8 billion dollars worth of arms to Israel. After the fighting concludes, Trump plans to take over Gaza and forcefully displace its population to neighbouring countries - wild hypocrisy coming from someone who is extremely anti-immigration.

This act could only be described as 'ethnic cleansing' which is defined as; the systematic forced removal of ethnic, racial or religious group from an area for the goal of making the area societally homogeneous (all the same). Trump has made this deal with President Netanyahu of Israel who is wanted by the International Criminal Court for war crimes and crimes against humanity.

Palestinians, Arab states and US allies have spoken out against Trump's suggestion. "What Trump is proposing is a text-book case of ethnic cleansing of Gaza, a 21st-century version of the 'final solution' to the Palestinian question," Balakrishnan Rajagopal, UN special rapporteur.

As Trump's administration continues to ricochet from one topic to the next, the world watches in shock and repulsion wondering the impact the decisions made will have not just in America but around the globe.