

## KS3-4 Curriculum Map: CHILD DEVELOPMENT

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 10	<u>1. Child Development</u> <u>2. Factors that influence CD</u> <u>3. Legislation, Policies and Procedures</u>  Core Ideas: Aspects of development Nature & Nurture Biological & Environmental Effects of B&E Factors Transitions Support Strategies Regulatory Authority Legislation, Policy, Procedure		<u>1. Care Routines, Play &amp; Activities</u> <u>2. Expectations of the Early Years Practitioner</u>  Core Ideas: Basic Care Needs Basic Care & Play Routines The Role of the EYP Appearance Behaviour Attendance & Punctuality		<u>1. Early Provision</u> <u>2. Portfolio Catchup</u>  Core Ideas: Types of EYP Purpose of EYP Types of Early Years Setting Variation in EYP Portfolio catch-up	<u>1. Practice NEA</u>  Core Ideas: Working through the NEA tasks set 23/24
Year 11	<u>1. Roles &amp; Responsibilities Within The Early Years Setting</u> <u>2. The Importance of Observations</u> <u>3. NEA</u>  Core Ideas: EYP Roles Partnership working in EYS Specialist Roles within EYS Specialist Roles outside EYS The Purpose of a Child-Centred Approach The purpose of the Planning Cycle The Planning Cycle NEA		<u>1. Planning in EY Childcare</u> <u>2. NEA</u>  Core Ideas: The Purpose of a child-centred approach The purpose of the Planning Cycle The Planning Cycle NEA	<u>1. NEA</u> <u>2. Exam Paper Revision &amp; Technique</u>  Core Ideas: Exam paper revision	<u>1. NEA</u> <u>2. Exam Paper Revision &amp; Technique</u>  Core Ideas: Exam paper revision	<u>Exam Revision</u>  Core Ideas: Working through past/practice exam papers