

KS3-4 Curriculum Map: COMPUTING/ICT

AUTUMN 1		AUTUMN 2		SPRING 1		SPRING 2		SUMMER 1		SUMMER 2	
Year 7	<u>PC Basics</u> Core Ideas: Basic understanding of how the computer works. Basic understanding of networks. Introduction to binary. Safety	<u>Introduction to Photoshop</u> Core Ideas: Introduction to basic skills.	Flowol Core Ideas: Using correct shapes for flow charts. Create algorithms for problems using flowcharts. Use of decisions. Use of Subprograms	<u>Introduction to Programming</u> Core Ideas: Basic programming concepts.		<u>E-safety</u> Core Ideas: Understand how to use digital technology safely, respectfully, responsibly and securely.		<u>Introduction to Python Turtle</u> Core Ideas: Use of text based programming concepts to solve a variety of computational problems.			
	Core Skills: Computational thinking, problem solving, communication, creativity, digital literacy, e-safety										
Year 8	<u>Python</u> Core Ideas: Use of text based programming to solve a variety of computational problems.	<u>Photoshop</u> Core Ideas: Developing photoshop skills.	<u>Networks</u> Core Ideas: Types of networks. Network topologies. Wired and wireless networks. Network security	<u>Spreadsheets</u> Core Ideas: Introduction to Spreadsheets.		<u>Data representation</u> Core Ideas: Binary conversions. Binary addition. Hexadecimal. Images. Boolean Logic. Character sets		<u>Media Production</u> Core Ideas: Pre-production techniques. Post production techniques (evaluation and editing)			
	Core Skills: Computational thinking, problem solving, communication, creativity, digital literacy, e-safety										
Year 9	<u>Algorithms/Computational Thinking</u> Core Ideas: Abstraction and decomposition. Using Flow charts. Sorting algorithms. Searching algorithms	<u>Python</u> Core Ideas: Developing skills using text based programming concepts to solve a variety of computational problems.	<u>Photoshop</u> Core Ideas: Further development of skills.	<u>Digital Literacy</u> Core Ideas: Collecting and analysing reliable and relevant data. Selecting appropriate software. Combining multiple applications		<u>Animation</u> Core Ideas: Stop frame animation. Use tools to create a stop frame animation. Text tools to animate text		<u>Cybercrime</u> Core Ideas: Computer Misuse Act. Malware. Social engineering.			
	Core Skills: Computational thinking, problem solving, communication, creativity, digital literacy, e-safety										
Year 10	<u>2.2 Programming fundamentals</u> <u>1.2 Memory and Storage</u> Core Ideas: 2.2 Programming fundamentals. 1.2 Units of data. Data storage.	<u>1.2 Memory and Storage</u> <u>2.2 Programming fundamentals</u> <u>2.4 Boolean Logic</u> <u>2.1 Algorithms</u> Core Ideas: 1.2 Data storage 2.2 Additional programming techniques. 2.4 Boolean Logic. 2.1 Designing, creating and refining algorithms	<u>2.1 Algorithms</u> <u>2.2 Programming fundamentals</u> Core Ideas: 2.1 Searching and sorting algorithms. 2.2 Additional programming techniques (functions)	<u>2.2 Programming fundamentals</u> <u>2.1 Systems Architecture</u> Core Ideas: 2.2 Additional programming techniques 2.1 Architecture of the PC. CPU performance. Embedded systems. Primary, Secondary storage		<u>1.3 Computer networks</u> <u>1.4 Network security</u> Core Ideas: 1.3 Network and Topologies. Wired and wireless networks, protocols and layers 1.4 Threats to computer systems and networks. Identifying and preventing vulnerabilities		<u>1.5 Operating systems</u> <u>1.6 Ethical, legal, cultural, environmental issues of digital technology</u> <u>2.2 Programming fundamentals</u> Core Ideas: 1.5 Operating systems. Utility software 1.6 Ethical, legal, cultural and environmental issues 2.2 Programming project			
	Core Skills: Computational thinking, problem solving, logical reasoning, communication										
Year 11	<u>2.2 Programming</u>	<u>2.2 Programming</u>	<u>1.3 Computer networks</u>	<u>1.2 Memory and storage</u>	<u>Revision</u>		<u>NA</u>				

<p><u>fundamentals</u> <u>2.3 Producing robust programs</u> Core Ideas: 2.2 Additional programming techniques 2.3 Defensive design. Testing. Languages. IDE</p>	<p><u>fundamentals 2.1 Algorithms</u> <u>2.3 Producing robust programs</u> <u>2.4 Boolean logic</u> <u>2.5 Programming languages and Integrated Development Environment</u> Core Ideas: 2.2 Programming fundamentals 2.1 Computational thinking. Designing, creating, refining algorithms. Searching and sorting algorithms 2.4 Boolean logic</p>	<p><u>connections and protocols</u> <u>1.4 Network security</u> <u>1.5 Systems software</u> <u>1.1 Systems architecture</u> <u>1.2 Memory and storage</u> Core Ideas: 1.3 Network topologies. Wired, and wireless networks, protocols and layers 1.4 Network security 1.5 Operating systems. Utility software 1.2 Primary, Secondary storage</p>	<p><u>1.6 Ethical, legal, cultural, environmental issues of digital technology</u> Core Ideas: 1.2 Binary and hexadecimal conversions. Binary addition and shifts. Images and sounds. Character sets. Compression 1.6 Legal and ethical issues</p>		
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Core Skills: Computational thinking, problem solving, logical reasoning, communication