

KS3-4 Curriculum Map: HEALTH & SOCIAL CARE

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 10	<u>R033</u> Core Ideas: Describe the physical, intellectual, emotional and social milestones of later adulthood. Describe the physical, intellectual, emotional and social effects of 2 physical, 2 environmental and 2 economical factors on growth and dev. of chosen individual.	<u>R033</u> Core Ideas: Interview with a chosen individual. Describe 2 life events they went through & the physical, intellectual, emotional and social effects of one of the life events on the individuals. Describe the needs of the individual & sources of support (formal, informal & charity)	<u>R032</u> Core Ideas: Explain how you used each of the person-centred values when interviewing your interviewee	<u>R032</u> Core Ideas: Principles of HSC Maintaining individual rights Types of communication Person-centred values (6 C's)	<u>R035</u> Core Ideas: Practice HPC material	<u>R035</u> Core Ideas: Health Promotion Campaigns Comprehensive explanation of reasons for choice of the public health challenge. Full understanding of why addressing this public health challenge is important to a healthy society
	Core Skills: Researching, referencing, empathy, communication					
Year 11	<u>R035</u> Core Ideas: Recap of Year 10 & improve. Explain Factors that influence the health and well being of target audience Explain Barriers that prevent individuals from being healthy	<u>R035</u> Core Ideas: Task 2: Plan, deliver & evaluate your own Health Promotion Campaign Deliver your own Health Promotion Campaign,	<u>R032</u> Core Ideas: Revisit topics/content that was covered before Summer Maintaining individual rights, types of communication and person centred values/Six C's	<u>R032</u> Core Ideas: Protecting Individuals All content should then be complete	<u>R032</u> Core Ideas: Revision of all topics	<u>R032</u>
	Core Skills: Research, referencing, writing up portfolio sections, empathy, communication, presentation skills, evaluation, reflective practice					