

KS3-4 Curriculum Map: HISTORY

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 7	<p><u>Britain before 1066</u></p> <p>Core Ideas: Key skills in History: Knowledge, Chronology, Evidence, Cause and consequence, Significance, Change and continuity and Diversity and Interpretation.</p> <p>Core Skills: Develop understanding of the past and how it set up Modern Britain. Assessment skills are specifically Knowledge, Interpretation and the use of Evidence.</p>	<p><u>Battle of Hastings</u></p> <p>Core Ideas: Examine the power void of 1066, the events and outcomes of the Battle and how William consolidates his power and control of England throughout his reign.</p> <p>Core Skills: Examine the significance of local history and its connection to the present.</p> <p>Assessment skills are specifically Knowledge, Interpretation and cause and consequence.</p>	<p><u>Bodiam Castle - Local Study</u></p> <p>Core Ideas: Use the case study of Bodiam castle to examine the design and purpose of castles in the early medieval period in Britain. Make links to prior knowledge from their Spring 1 scheme, where castles were used by William to maintain control of the country</p> <p>Core Skills: Examine the significance of local history and its connection to the present.</p> <p>Assessment skills are specifically Knowledge, Interpretation and cause and consequence.</p>	<p><u>Life in Medieval Britain</u></p> <p>Core Ideas: Examining key changes to people lives, including the signing of the Magna Carta, the impact of the Black Death and the Peasants revolt.</p> <p>Core Skills: By assessing Life in medieval Britain, access core understanding of 'People, beliefs and power' through analysing the range of impacts on different social groups of key events in the medieval period.</p> <p>Assessment skills are specifically Knowledge, significance and Change and continuity.</p>		
Year 8	<p><u>The Tudors</u></p> <p>Core Ideas: Explore the start of the Tudor Dynasty and the impact of Henry VIII on the church.</p> <p>Core Skills: Assessment skills focus primarily on Knowledge, interpretation, cause and consequence.</p>	<p><u>The Stuarts</u></p> <p>Core Ideas: Develop understanding of religion in Britain with the Gunpowder plot before examining the differing views surrounding the English Civil war.</p> <p>Core Skills: Assessment skills focus primarily on Knowledge, interpretation and evidence.</p>	<p><u>The Industrial revolution</u></p> <p>Core Ideas: Connect Early modern History to the modern world, examining the profound change to life during the Industrial revolution and how it affected the social make up of Britain.</p> <p>Core Skills: Assessment skills focus primarily on Knowledge, significance and evidence.</p>	<p><u>Protest and Power</u></p> <p>Core Ideas: Examining the progress and change of British democracy, grasp the significance of voting rights and explore how we were able to achieve those rights</p> <p>Core Skills: Assessment skills focus primarily on Knowledge, significance, change and continuity.</p>	<p><u>The British Empire</u></p> <p>Core Ideas: Explore the impact of the British empire around the world, both on the colonised as well as the colonisers.</p> <p>Examine the legacy of the Empire and its impact on the modern day</p> <p>Core Skills: Assessment skills focus primarily on Knowledge, evidence and cause and consequence.</p>	<p><u>The Great War</u></p> <p>Core Ideas: Causes and events of the Great war, studying key turning points and battles.</p> <p>Connect learning to previous study on Empire.</p> <p>Core Skills: Assessment skills focus primarily on Knowledge, evidence and interpretations.</p>
Year 9	<p><u>The Interwar years</u></p> <p>Core Ideas: Study the end of WW1 and the chain of events it sets off, leading to the outbreak of WW2.</p> <p>Core Skills: Assessment skills focus primarily on Knowledge, interpretation and cause and consequence.</p>	<p><u>Events of WW2</u></p> <p>Core Ideas: Examine the main events of WW2 before examining the morality of the Atomic Bomb.</p> <p>Core Skills: Assessment skills focus primarily on Knowledge, interpretation and use of evidence.</p>	<p><u>The Holocaust</u></p> <p>Core Ideas: Study the lead up to, the events and the legacy of the Holocaust.</p> <p>Core Skills: Reflect on the impact this had on the world at the time, as well as the legacy that it leaves behind.</p>	<p><u>The making of modern Britain</u></p> <p>Core Ideas: Study the diverse culture of modern britain, from the formation of the NHS to the Winrush generation, explore the change in the lives of women and social attitudes towards</p>	<p><u>Start of GCSE - see Y10 model</u></p>	

				minorities. Core Skills: Assessment skills focus primarily on cause and consequence, change and continuity and use of evidence		
Year 10	<p><u>Paper 1 Medicine in the trenches 1914-1918</u> <u>Medicine in Britain 1250-present</u> Core Ideas: Trenches medicine 1914-1918. Causes, treatments, prevention of illnesses in Medieval, Renaissance, C18th & C19th and Modern Britain.</p>	<p><u>Paper 1 Medicine in Britain 1250-present</u> Core Ideas: Causes, treatments, prevention of illnesses in Medieval, Renaissance, C18th & C19th and Modern Britain</p>	<p><u>Paper 1 Medicine in Britain 1250-present</u> <u>Paper 2 Early Elizabethan England</u> Core Ideas: Causes, treatments, prevention of illnesses in Medieval, Renaissance, C18th & C19th and Modern Britain. Queen, government and religion 1558-1569. Challenges to Elizabeth at home and abroad 1569-1588. Elizabethan society in the age of exploration 1558-1588.</p>	<p><u>Paper 2 Early Elizabethan England 1558-1588</u> Core Ideas: Queen, government and religion 1558-1569. Challenges to Elizabeth at home and abroad 1569-1588. Elizabethan society in the age of exploration 1558-1588.</p>	<p><u>Paper 2 Early Elizabethan England 1558-1588</u> Core Ideas: Queen, government and religion 1558-1569. Challenges to Elizabeth at home and abroad 1569-1588. Elizabethan society in the age of exploration 1558-1588.</p>	<p><u>Paper 3 Weimar & Nazi Germany</u> Core Ideas: The Weimar Republic 1918-1929. Hitler's rise to power 1919-1933. Nazi control and dictatorship 1933-1939. Life in Nazi Germany 1933-1939.</p>
Core Skills: chronological understanding, explanation, evaluation & judgements, describe, knowledge and understanding, source analysis & evaluation, interpretations, utility, diversity, continuity, change and progress, causation, consequence, significance, oracy, judgements, SPGST, British and local and wider world history.						
Year 11	<p><u>Paper 3 Weimar & Nazi Germany</u> Core Ideas: The Weimar Republic 1918-1929. Hitler's rise to power 1919-1933. Nazi control and dictatorship 1933-1939. Life in Nazi Germany 1933-1939.</p>	<p><u>Paper 3 Weimar & Nazi Germany</u> Core Ideas: The Weimar Republic 1918-1929. Hitler's rise to power 1919-1933. Nazi control and dictatorship 1933-1939. Life in Nazi Germany 1933-1939.</p>	<p><u>Paper 2 Superpower relations and the Cold War 1941-1991</u> Core Ideas: The origins of the Cold War. Cold War crises 1958-1970. The end of the Cold War 1970-1991.</p>	<p><u>Paper 2 Superpower relations and the Cold War 1941-1991</u> Core Ideas: The origins of the Cold War. Cold War crises 1958-1970. The end of the Cold War 1970-1991.</p>	Revision	
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