

KS3-4 Curriculum Map: HISTORY

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 7	<u>Britain before 1066</u> Core Ideas: Key skills in History: Knowledge, Chronology, Evidence, Cause and consequence, Significance, Change and continuity and Diveristy and Interpretation. Core Skills: Develop understanding of the past and how it set up Modern Britain. Assessment skills are specifically Knowledge, Interpretation and the use of Evidence.		<u>Battle of Hastings</u> Core Ideas: Examine the power void of 1066, the events and outcomes of the Battle and how William consolidates his power and control of England throughout his reign. Core Skills: Examine the significance of local history and its connection to the present. Assessment skills are specifically Knowledge, Interpretation and cause and consequence.	<u>Bodiam Castle - Local Study</u> Core Ideas: Use the case study of Bodiam castle to examine the design and purpose of castles in the early medieval period in Britain. Make links to prior knowledge from their Spring 1 scheme, where castles were used by William to maintain control of the country Core Skills: Examine the significance of local history and its connection to the present. Assessment skills are specifically Knowledge, Interpretation and cause and consequence.	<u>Life in Medieval Britain</u> Core Ideas: Examining key changes to people lives, including the signing of the Magna Carta, the impact of the Black Death and the Peasants revolt. Core Skills: By assessing Life in medieval Britain, access core understanding of 'People, beliefs and power' through analysing the range of impacts on different social groups of key events in the medieval period. Assessment skills are specifically Knowledge, significance and Change and continuity.	
Year 8	<u>The Tudors</u> Core Ideas: Explore the start of the Tudor Dynasty and the impact of Henry VIII on the church. Core Skills: Assessment skills focus primarily on Knowledge, interpretation, cause and consequence.	<u>The Stuarts</u> Core Ideas: Develop understanding of religion in Britain with the Gunpowder plot before examining the differing views surrounding the English Civil war. Core Skills: Assessment skills focus primarily on Knowledge, interpretation and evidence.	<u>The Industrial revolution</u> Core Ideas: Connect Early modern History to the modern world, examining the profound change to life during the Industrial revolution and how it affected the social make up of Britain. Core Skills: Assessment skills focus primarily on Knowledge, significance and evidence.	<u>Protest and Power</u> Core Ideas: Examining the progress and change of British democracy, grasp the significance of voting rights and explore how we were able to achieve those rights Core Skills: Assessment skills focus primarily on Knowledge, significance, change and continuity.	<u>The British Empire</u> Core Ideas: Explore the impact of the British empire around the world, both on the colonised as well as the colonisers. Examine the legacy of the Empire and its impact on the modern day Core Skills: Assessment skills focus primarily on Knowledge, evidence and cause and consequence.	<u>The Great War</u> Core Ideas: Causes and events of the Great war, studying key turning points and battles. Connect learning to previous study on Empire. Core Skills: Assessment skills focus primarily on Knowledge, evidence and interpretations.
Year 9	<u>The Interwar years</u> Core Ideas: Study the end of WW1 and the chain of events it sets off, leading to the outbreak of WW2. Core Skills: Assessment skills focus primarily on Knowledge, interpretation and cause and consequence.	<u>Events of WW2</u> Core Ideas: Examine the main events of WW2 before examining the morality of the Atomic Bomb. Core Skills: Assessment skills focus primarily on Knowledge, interpretation and use of evidence.	<u>The Holocaust</u> Core Ideas: Study the lead up to, the events and the legacy of the Holocaust. Core Skills: Reflect on the impact this had on the world at the time, as well as the legacy that it leaves behind.	<u>The making of modern Britain</u> Core Ideas: Study the diverse culture of modern Britain, from the formation of the NHS to the Winrush generation, explore the change in the lives of women and social attitudes towards	<u>Start of GCSE - see Y10 model</u>	

				minorities. Core Skills: Assessment skills focus primarily on cause and consequence, change and continuity and use of evidence		
Year 10	<u>Paper 1 Medicine in the trenches 1914-1918</u> <u>Medicine in Britain 1250-present</u> Core Ideas: Trenches medicine 1914-1918. Causes, treatments, prevention of illnesses in Medieval, Renaissance, C18th & C19th and Modern Britain.	<u>Paper 1 Medicine in Britain 1250-present</u> Core Ideas: Causes, treatments, prevention of illnesses in Medieval, Renaissance, C18th & C19th and Modern Britain	<u>Paper 1 Medicine in Britain 1250-present.</u> <u>Paper 2 Early Elizabethan England</u> Core Ideas: Causes, treatments, prevention of illnesses in Medieval, Renaissance, C18th & C19th and Modern Britain. Queen, government and religion 1558-1569. Challenges to Elizabeth at home and abroad 1569-1588. Elizabethan society in the age of exploration 1558-1588.	<u>Paper 2 Early Elizabethan England 1558-1588</u> Core Ideas: Queen, government and religion 1558-1569. Challenges to Elizabeth at home and abroad 1569-1588. Elizabethan society in the age of exploration 1558-1588.	<u>Paper 2 Early Elizabethan England 1558-1588</u> Core Ideas: Queen, government and religion 1558-1569. Challenges to Elizabeth at home and abroad 1569-1588. Elizabethan society in the age of exploration 1558-1588.	<u>Paper 3 Weimar & Nazi Germany</u> Core Ideas: The Weimar Republic 1918-1929. Hitler's rise to power 1919-1933. Nazi control and dictatorship 1933-1939. Life in Nazi Germany 1933-1939.
Core Skills: chronological understanding, explanation, evaluation & judgements, describe, knowledge and understanding, source analysis & evaluation, interpretations, utility, diversity, continuity, change and progress, causation, consequence, significance, oracy, judgements, SPGST, British and local and wider world history.						
Year 11	<u>Paper 3 Weimar & Nazi Germany</u> Core Ideas: The Weimar Republic 1918-1929. Hitler's rise to power 1919-1933. Nazi control and dictatorship 1933-1939. Life in Nazi Germany 1933-1939.	<u>Paper 3 Weimar & Nazi Germany</u> Core Ideas: The Weimar Republic 1918-1929. Hitler's rise to power 1919-1933. Nazi control and dictatorship 1933-1939. Life in Nazi Germany 1933-1939.	<u>Paper 2 Superpower relations and the Cold War 1941-1991</u> Core Ideas: The origins of the Cold War. Cold War crises 1958-1970. The end of the Cold War 1970-1991.	<u>Paper 2 Superpower relations and the Cold War 1941-1991</u> Core Ideas: The origins of the Cold War. Cold War crises 1958-1970. The end of the Cold War 1970-1991.	<u>Revision</u>	
Core Skills: chronological understanding, explanation, evaluation & judgements, describe, knowlegde and understanding, source analysis & evaluation, interpretations, utility, diversity, continuity, change and progress, causation, consequence, significance, oracy, judgements, SPGST, British and local and wider world history.						