

## KS3-4 Curriculum Map: RE

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 7	<u>Knowledge</u> Core Ideas: How we determine truth. Perception. World Views	<u>Does God Exist?</u> Core Ideas: Investigate philosophical arguments for God's existence. Investigate creation stories. Religion and science/Big Bang	<u>Christianity</u> Core Ideas: The life and teachings of Jesus. The Bible and Key Beliefs. Denominations and their development	<u>Hinduism</u> Core Ideas: Origins. Key beliefs and worship	<u>Buddhism</u> Core Ideas: Life of the Buddha. Key Beliefs and Three Gems	<u>Spirited Arts or Environment</u> Core Ideas: Express spiritual theme through art and creativity. Stewardship vs Dominion regarding earth's resources
	Core Skills: Investigation and Inquiry through research and self-discovery, critical thinking, interpretation and empathy					
Year 8	<u>Comparative Religion</u> Core Ideas: Development of religions. Where they are practised. What religions share	<u>Islam</u> Core Ideas: Key beliefs and Five Pillars. Life of Muhammad. Groups	<u>Sikhism</u> Core Ideas: Beginnings and Gurus. Sikh Worship. Sewa	<u>Rites of Passage</u> Core Ideas: Key religious ceremonies for birth and initiation. Coming of age and marriage. End of life	<u>Religious Identity</u> Core Ideas: Identity through food. Identity through festivals and distinctive clothing	<u>Sacred Spaces</u> Core Ideas: Places of worship. Emphasis on Gurdwara and Mandir
	Core Skills: Investigation and Inquiry through research and self-discovery, critical thinking, interpretation and empathy					
Year 9	<u>Crime and Punishment</u> Core Ideas: Religion, crime and the causes of crime. Good and evil intentions and actions, including whether it can ever be good to cause suffering. Reasons for crime. Views about people who break the law for these reasons.	<u>Crime and Punishment</u> Core Ideas: Views about different types of crime, including hate crimes, theft and murder. Religion and punishment, the aims of punishment. The treatment of criminals.	<u>Crime and Punishment</u> Core Ideas: Forgiveness. The death penalty. Ethical arguments related to the death penalty, including those based on the principle of utility and sanctity of life.	<u>Peace and Conflict</u> Core Ideas: Religion, violence, terrorism and war. The meaning and significance of: peace; justice; forgiveness; reconciliation. Violence, including violent protest. Terrorism. Reasons for war, including greed, self-defence and retaliation.	<u>Peace and Conflict</u> Core Ideas: The just war theory, including the criteria for a just war. Holy war. Pacifism. Religion and belief in 21st century conflict. Religion and belief as a cause of war and violence in the contemporary world.	<u>Peace and Conflict</u> Core Ideas: Nuclear weapons, including nuclear deterrence. The use of weapons of mass destruction. Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching. Religious responses to the victims of war including the work of one present day religious organisation.
	Core Skills: GCSE AO1 - knowledge and Understanding AO2 Evaluation KS3 Reflection					
Year 10	<u>Christian Beliefs and Teachings</u> Core Ideas: Key beliefs. The nature of God: Different Christian beliefs about	<u>Christian Beliefs and Teachings</u> Core Ideas: Jesus Christ and salvation. Beliefs and teachings about: the	<u>Christian Practices</u> Core Ideas: The role and importance of pilgrimage and celebrations including: The role of the church in the	<u>Buddhist Beliefs and Teachings</u> Core Ideas: <i>Enrichment Day 2: The Buddha and the Four Noble Truths. The Buddha's</i>	<u>Buddhist Beliefs and Teachings</u> Core Ideas: The human personality, in the Theravada and Mahayana	<u>Buddhist Practices</u> Core Ideas: <i>Enrichment Day 3: Worship and festivals; Buddhist places of worship; Puja, the significance and</i>

	creation. Different Christian beliefs about the afterlife and their importance, including: resurrection and life after death; judgement, heaven and hell.	incarnation; the crucifixion, resurrection and ascension; sin; the means of salvation; the role of Christ in salvation including atonement. <i>Enrichment Day 1: Different forms of worship and their significance; Prayer and its significance; The role and meaning of the sacraments (Baptism and Eucharist)</i>	local and worldwide community. The place of mission, evangelism and Church growth. The importance of the worldwide Church.	<i>life and its significance.</i> The Dhamma (Dharma). The concept of dependent arising (paticcasamuppada). The Three Marks of Existence. The Four Noble Truths:	traditions. Human destiny: Different ideals in Theravada and Mahayana traditions. Buddhahood and the Pure Land.	<i>role of puja/devotional ritual; Meditation.</i> The practice and significance of different ceremonies and rituals associated with death and mourning. Festivals and retreats. Buddhist ethics. The five moral precepts. The six perfections in the Mahayanan tradition:
	Core Skills: A01 Knowledge and Understanding and A02 Evaluation					
Year 11	<b><u>Religion and Life</u></b> <b>Core Ideas:</b> The origins and value of the universe. The value of the world and the duty of human beings to protect it. The use and abuse of the environment. The use and abuse of animals.	<b><u>Religion and Life</u></b> <b>Core Ideas:</b> The origins and value of human life. Abortion, including situations when the mother's life is at risk. Euthanasia. Beliefs about death and an afterlife.	<b><u>Family and Relationships</u></b> <b>Core Ideas:</b> Sex, marriage and divorce. Human sexuality including: heterosexual and homosexual relationships. Sexual relationships before and outside of marriage. Contraception and family planning. The nature and purpose of marriage. Same-sex marriage and cohabitation. Divorce. Ethical arguments related to divorce.	<b><u>Family and Relationships</u></b> <b>Core Ideas:</b> Families and gender equality. The nature of families. The purpose of families. Contemporary family issues. The roles of men and women.	<b><u>Revisit Year 9 and Religious Practices</u></b> <b>Core Ideas:</b> Revision As Needed	
	Core Skills: A01 Knowledge and Understanding and A02 Evaluation					