

## KS3-4 Curriculum Map: SCIENCE

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>Year 7</b>	<u>Working Scientifically</u> Core Ideas: Safety & equipment, variables, acids & alkalis, diet  Core Skills: Scientific literacy and oracy, working safely and identifying hazards, selecting and using apparatus, taking measurements, collecting and processing data, (including drawing graphs), analysis and evaluation of data	<u>Interactions -Cells</u> Core Ideas: Cells, organs, body systems, energy stores, renewable energy  Core Skills: Scientific literacy and oracy, working safely and identifying hazards, selecting and using apparatus, taking measurements, collecting and processing data, (including drawing graphs), analysis and evaluation of data	<u>Interactions - Particles</u> Core Ideas: Forces, contact and non-contact forces, solids, liquids & gases, changing state, diffusion Core Skills: Scientific literacy and oracy, working safely and identifying hazards, selecting and using apparatus, taking measurements, collecting and processing data, (including drawing graphs), analysis and evaluation of data	<u>Plants &amp; Energy</u> Core Ideas: Flower structure, seed dispersal, food webs, power, Insulating heat loss  Core Skills: Scientific literacy and oracy, working safely and identifying hazards, selecting and using apparatus, taking measurements, collecting and processing data, (including drawing graphs), analysis and evaluation of data	<u>Forces &amp; Materials</u> Core Ideas: Speed, distance-time graphs, material properties, density, recycling  Core Skills: Scientific literacy and oracy, working safely and identifying hazards, selecting and using apparatus, taking measurements, collecting and processing data, (including drawing graphs), analysis and evaluation of data	<u>Space &amp; Movement</u> Core Ideas: Day & night, gravity & weight, seasons, skeletal system, joints & muscles Core Skills: Scientific literacy and oracy, working safely and identifying hazards, selecting and using apparatus, taking measurements, collecting and processing data, (including drawing graphs), analysis and evaluation of data
<b>Year 8</b>	<u>Digestion &amp; Reproduction</u> Core Ideas: Food tests, enzymes, human reproductive system, menstrual cycle, pregnancy & birth  Core Skills: Scientific literacy and oracy, working safely and identifying hazards, selecting and using apparatus, taking measurements, collecting and processing data, (including drawing graphs), analysis and evaluation of data	<u>Mixtures &amp; Waves</u> Core Ideas: Pure substances, separating techniques, sound, the ear, using sound waves  Core Skills: Scientific literacy and oracy, working safely and identifying hazards, selecting and using apparatus, taking measurements, collecting and processing data, (including drawing graphs), analysis and evaluation of data	<u>Lungs &amp; Light</u> Core Ideas: The respiratory system, breathing, gas exchange, reflection & refraction, the eye, dispersion  Core Skills: Scientific literacy and oracy, working safely and identifying hazards, selecting and using apparatus, taking measurements, collecting and processing data, (including drawing graphs), analysis and evaluation of data	<u>Elements &amp; Compounds</u> Core Ideas: Metals & non-metals, periodic table, groups in the periodic table, compounds  Core Skills: Scientific literacy and oracy, working safely and identifying hazards, selecting and using apparatus, taking measurements, collecting and processing data, (including drawing graphs), analysis and evaluation of data	<u>Respiration &amp; Rocks</u> Core Ideas: Aerobic & anaerobic respiration, structure of the Earth, rock types, the rock cycle  Core Skills: Scientific literacy and oracy, working safely and identifying hazards, selecting and using apparatus, taking measurements, collecting and processing data, (including drawing graphs), analysis and evaluation of data	<u>Electricity &amp; Magnetism</u> Core Ideas: Symbols & circuits, current and PD, resistance, magnetism, electromagnetism  Core Skills: Scientific literacy and oracy, working safely and identifying hazards, selecting and using apparatus, taking measurements, collecting and processing data, (including drawing graphs), analysis and evaluation of data
<b>Year 9</b>	<u>Chemical reactions &amp; Genetics</u> Core Ideas: Conservation of mass, acid reactions, reactivity, DNA, inheritance & variation, natural selection  Core Skills: Scientific literacy and oracy, working safely and identifying hazards, selecting and using	<u>Kinetic Theory &amp; Industrial Chemistry</u> Core Ideas: Expansion & density, Brownian motion, cooling curves, oxidation, combustion, metal extraction  Core Skills: Scientific literacy and oracy, working safely and identifying hazards,	<u>Photosynthesis &amp; Pressure</u> Core Ideas: Photosynthesis, leaf adaptations, plant minerals, calculating pressure, pressure in liquids, atmospheric pressure  Core Skills: Scientific literacy and oracy, working safely and identifying hazards, selecting and using	<u>Rearranging Atoms &amp; Reusing Carbon</u> Core Ideas: Endothermic & exothermic reactions, catalysts, metal oxides, acid rain, carbon cycle, uses for C-containing molecules  Core Skills: Scientific literacy and oracy, working safely and identifying hazards,	<u>Conserving ENergy &amp; Climate Change</u> Core Ideas: Levers & gears, moments, energy changes, Hooke's Law, greenhouse gases, ilmpacts of climate change  Core Skills: Scientific literacy and oracy, working safely and identifying hazards,	<u>Biodiversity</u> Core Ideas: Biodiversity, gene banks  Core Skills: Scientific literacy and oracy, working safely and identifying hazards, selecting and using apparatus, taking measurements, collecting and processing data,

	apparatus, taking measurements, collecting and processing data, (including drawing graphs), analysis and evaluation of data	selecting and using apparatus, taking measurements, collecting and processing data, (including drawing graphs), analysis and evaluation of data	apparatus, taking measurements, collecting and processing data, (including drawing graphs), analysis and evaluation of data	selecting and using apparatus, taking measurements, collecting and processing data, (including drawing graphs), analysis and evaluation of data	selecting and using apparatus, taking measurements, collecting and processing data, (including drawing graphs), analysis and evaluation of data	(including drawing graphs), analysis and evaluation of data
<b>Year 10</b>	<u>B1 - Cell Biology</u> <u>B2 - Organisation</u> <u>C1 - Atomic structure and the Periodic Table</u>  Core Ideas: In B1 Types of cells, microscopy, cell cycle, stem cells, transport in cells, exchanging substances  In B2 Cellular organisation in plants & animals, enzymes, organisation & organ systems within the human body, health & disease, non communicable disease, cancer, plant organisation & systems  In C1 Atoms, elements, compound & mixtures, equations, separation techniques, history of the atom, electronic configuration, development of the periodic table, periodic trends  Core Skills: Practical skills, critical thinking, evaluating, planning, investigating, describing, analytical maths, collaborative group work, graphing	<u>B3 - Infection and response</u> <u>B4 - Bioenergetics</u> <u>C2 - Bonding, structure and the properties of matter</u>  Core Ideas: In B3 Communicable disease in animals & plants, viral, fungal & protist disease, bacterial diseases & preventing disease, fighting disease, drug development  In B4 Photosynthesis, respiration & metabolism, aerobic & anaerobic respiration, exercise  In C2 Ions & ionic bonding, covalent bonding, giant & simple molecular structures, allotropes of carbon, polymers, metallic bonding, states of matter & changes in state  Core Skills: Practical skills, critical thinking, evaluating, planning, investigating, describing, analytical maths, collaborative group work, graphing	<u>P1 - Energy</u> <u>B3 - Infection and response</u> <u>B4 - Bioenergetics</u>  Core Ideas: In B3 Communicable disease in animals & plants, viral, fungal & protist disease, bacterial diseases & preventing disease, fighting disease, drug development  In B4 Photosynthesis, respiration & metabolism, aerobic & anaerobic respiration, exercise  In P1 Energy stores & systems, specific heat capacity, conservation of energy & power, efficiency, renewable and non-renewable energy resources  Core Skills: Practical skills, critical thinking, evaluating, planning, investigating, describing, analytical maths, collaborative group work, graphing	<u>P2 - Electricity</u> <u>C3 - Quantitative chemistry</u> <u>C4 - Chemical changes</u>  Core Ideas: In C3 Relative formula mass, the Mole & equations, conservation of mass, limiting reactants, concentrations of solutions  In C4 Acids & bases, strong & weak acids, reaction of acids, the reactivity series, separating metals from metal oxides, redox reactions, electrolysis  In P2 Current & circuit symbols, resistance, I-V characteristics, series & parallel circuits, electricity in the home, power of electrical devices, the national grid  Core Skills: Practical skills, critical thinking, evaluating, planning, investigating, describing, analytical maths, collaborative group work, graphing	<u>P3 - Particle model of matter</u> <u>P4 - Atomic structure</u> <u>C5 - Energy changes</u>  Core Ideas: In C5 Exothermic & endothermic reactions, bond energies  In P3 The particle model & motion in gases, density of materials, internal energy & changes of state, specific latent heat  In P4 Developing the model of the atom, Isotopes & nuclear radiation, nuclear equations, half life, irradiation & contamination  Core Skills: Practical skills, critical thinking, evaluating, planning, investigating, describing, analytical maths, collaborative group work, graphing	<u>B5 - Homeostasis and response</u> <u>B6 Inheritance, variation and evolution</u>  Core Ideas: In B5 Homeostasis, the nervous system, synapses and reflexes, the endocrine system, controlling blood glucose, puberty & the menstrual cycle, controlling fertility, adrenaline & thyroxine  In B6 DNA & the genome, sexual & asexual reproduction, genetic inheritance, sex determination, genetic disorders  Core Skills: Practical skills, critical thinking, evaluating, planning, investigating, describing, analytical maths, collaborative group work, graphing
<b>Year 11</b>	<u>B6 Inheritance, variation and evolution</u> <u>P5 Forces</u>	<u>B7 Ecology</u> <u>P5 Forces</u>	<u>P6 Waves</u> <u>P7 Magnetism and electromagnetism</u>	<u>C8 Chemical analysis</u> <u>C9 Chemistry of the atmosphere</u>	Core Ideas:	Core ideas:

	<p>Core Ideas: In B6 Variation &amp; evolution, selective breeding, genetic engineering, fossils, antibiotic resistant bacteria, classification</p> <p>In P5 Contact &amp; non-contact forces, weight, mass &amp; gravity, calculating forces, forces &amp; elasticity, distance, displacement, speed &amp; velocity, acceleration, distance-time &amp; velocity - time graphs</p> <p>Core Skills: Practical skills, critical thinking, evaluating, planning, investigating, describing, analytical, maths, collaborative group work, graphing</p>	<p>Core Ideas: In B7 Competition, abiotic &amp; biotic factors, food chains, quadrats, transects, water cycle, carbon cycle, biodiversity &amp; waste management, global warming, deforestation &amp; land use, maintaining Ecosystems &amp; Biodiversity</p> <p>In P5 Terminal velocity, Newton's first &amp; second laws, inertia, investigating motion, stopping distance, reaction time, momentum</p> <p>Core Skills: Practical skills, critical thinking, evaluating, planning, investigating, describing, analytical, maths, collaborative group work, graphing</p>	<p><u>C6 The rate and extent of chemical change</u> <u>C7 Organic chemistry</u></p> <p>Core Ideas: In P6 Transverse &amp; longitudinal waves, wave behaviours, electromagnetic waves, refraction, electromagnetic spectrum, uses and dangers of electromagnetic waves</p> <p>In P7 Permanent &amp; induced magnets, electromagnetism, the motor effect, electric motors</p> <p>In C6 Rate of reaction including measuring &amp; factors affecting them, finding reaction rates from graphs, reversible reactions, Le Chatelier's principle</p> <p>In C7 Hydrocarbons, fractional distillation, uses &amp; cracking of crude oil</p> <p>Core Skills: Practical skills, critical thinking, evaluating, planning, investigating, describing, analytical, maths, collaborative group work, graphing</p>	<p><u>C10 using resources</u></p> <p>Core Ideas: In C8 Purity &amp; formulations, paper chromatography, test for gasses In C9</p> <p>In C9 The evolution of the atmosphere, greenhouse gasses &amp; climate change, carbon footprints, air pollution</p> <p>In C10 Finite &amp; renewable resources, reuse and recycling, life cycle assessment, potable water, wastewater treatment</p> <p>Core Skills: Practical skills, critical thinking, evaluating, planning, investigating, describing, analytical, maths, collaborative group work, graphing</p>	<p>Core Skills:</p>	<p>Core Skills:</p>
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