

KS3-4 Curriculum Map: SPANISH

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 7	<u>My life</u> Core Ideas: Vocab: alphabet, numbers, greetings and introduction, age, days/months, birthday, colours, pets, weather. Grammar: question words, definite/indefinite article, verbs in first person present.	<u>My life</u> Core Ideas: Vocab: adjectives of physical description, adjectives to describe character, connectives y, pero tambien, intensifiers muy, bastante, un poco. Grammar: possessive mi/tu/su/mis tus/sus, adjectival position and agreement, using different verb forms.	<u>My school and free time</u> Core Ideas: Vocab: pencil case and classroom vocab, school subjects, primero/luego/despues, telling the time. Grammar: me gusta/me gusta + noun, opinions and simple justifications.	<u>My school and free time</u> Core Ideas: Vocab: break time activities in school. Grammar: present tense AR, ER, IR verbs.	<u>My home and my town</u> Core Ideas: Vocab: saying where you live, describing location where you live, types of accommodation, places in town, prepositions of place, hay. Grammar: use of ESTAR for location.	<u>My town</u> Core Ideas: Vocab: describing rooms, describing furniture. Grammar: use of SER for description.
	Core Skills: Recognising and understanding key vocabulary, Understanding classroom instructions, Speaking : Asking and responding to simple questions, Writing : Writing short paragraphs, Reading and listening: deducing meaning from simple passages, Research skills.					
Year 8	<u>Holidays</u> Core Ideas: Vocab: Where you went on holiday, Accommodation, Eating out and food, Holiday activities. Grammar: question words, fui/fuimos/fue, me gustó/me gustaron, regular -AR verbs in preterite tense.	<u>Music and mobile phone</u> Core Ideas: Vocab: mobile phone use, types of music, TV programmes. Grammar: conjugation of present tense regular verbs, using comparatives, adjectival agreement together (present and preterite).	<u>Making plans to go out</u> Core Ideas: Vocab: food, meal times, ordering a meal, wider range of opinions. Grammar: using negatives, Usted/ustedes, Using the near future, tener hambre/tener sed.	<u>Making plans to go out</u> Core Ideas: Vocab: making plans to go out me gustaría/te gustaría, planning a party, desayunar/comer/cenar. Grammar: tengo que + infinitive, using 3 tenses together.	<u>My town</u> Core Ideas: Vocab: saying where you live, saying what it is like, describing location where you live, types of accommodation, places in town, prepositions of place, hay. Grammar: use of ESTAR for location, use of SER for description.	<u>My town</u> Core Ideas: Vocab: places in town, questions ¿dónde está?, asking for directions. Grammar: Masculine and feminine articles, singular and plural, Using the imperative.
	Core Skills: Speaking and Writing : able to ask & answer simple questions and write a more detailed paragraph including opinions and more than one tense; developing pronunciation. Listening and Reading for gist and detail.					
Year 9	<u>My personal world: media, technology and free time</u> Core Ideas: Vocab: online activities, free time activities, sports, Spanish speaking, sports stars. Grammar: suelo + infinitive, revision of present tense: regular, irregular, stem changing verbs, position / agreement of adjectives, giving opinions using gustar/encantar.	<u>My personal world: Media, Technology and free time</u> Core Ideas: Vocab: arranging to go out, activities in past, problems in past. Grammar: near future tense, preterite tense, direct object pronouns.	<u>Travel and tourism</u> Core Ideas: Vocab: transport, accommodation, holiday activities. Grammar: se puede + infinitive, acabar de + infinitive, imperfect tense, using imperfect and preterite tenses together.	<u>Travel and tourism</u> Core Ideas: Vocab: fiestas, celebrations, describing a photo. Grammar: comparatives, superlatives, lo + adjective.	<u>Lifestyle and well being</u> Core Ideas: Vocab: food, daily routine, mealtimes, time. Grammar: expressions with tener, impersonal verbs, reflexive verbs, antes/después de + infinitive, direct object pronouns.	<u>Lifestyle and well being</u> Core Ideas: Vocab: old and new habits, illnesses. Grammar: simple future, revision of imperfect and preterite.

	Core Skills: extended sentences with subordinate clauses, justification of opinions, dealing with unfamiliar vocab, listening for detail, speaking skills (photo cards, role play) , recognising negatives , vocab consolidation.					
Year 10	<u>My personal world/media and technology</u> Core Ideas: Vocab: online activities, free time activities, sports, Spanish speaking sports stars, arranging to go out. Grammar: direct object pronoun, suelo + infinitive, revision of present tense:regular, irregular, stem changing verbs, position / agreement of adjectives, giving opinions, using gustar/encantar., near future tense.	<u>Travel and Tourism</u> Core Ideas: Vocab: transport ,accommodation, holiday activities, problems Grammar: se puede + infinitive, acabar de + infinitive, imperfect tense, preterite tense, using imperfect and preterite tenses together, near future tense.	<u>My personal world</u> Core Ideas: Vocab: describing people, friendships, relationships, role models, personal identity, giving advice. Grammar: possessive adjectives, use of ser and estar, present continuous, personal a, para + infinitive, desde hace + time frame.	<u>Lifestyle and wellbeing</u> Core Ideas: Vocab: food, daily routine, mealtimes, time, old and new habits, illnesses. Grammar: simple future, revision of imperfect and preterite, expressions with tener, impersonal verbs, reflexive verbs, antes/después de + infinitive, direct object pronouns.	<u>Studying and my future</u> Core Ideas: Vocab: school subjects, school rules, school life, schools in Spanish speaking countries, ideal school. Grammar: conditional tense, lo que, forming adverbs with - mente, negatives, ya no, adjectives - apocopation and change of meaning.	<u>Revision and exam preparation</u> Core Ideas: Preparation and practice for the end of year speaking exam, revision for end of year exam in other skill areas."
	Core Skills: able to understand listening and reading passages with extraneous language , essay writing (80-90 words) building to 130-150 words by end of yer 10, starting to complete role play cards and photo cards, able to give more complex oral answers on a wider range of topics, developing translation and dictation skills.					
Year 11	<u>Future plans</u> Core Ideas: Vocab: jobs, experience, year, learning languages, future plans. Grammar: soler + imperfect tense, revision of tenses, saber/conocer, indirect object pronouns, complex structures.	<u>Healthy lifestyle</u> Core Ideas: Vocab: healthy eating, diet related problems, healthy lifestyles, international sporting events. Grammar: use of present subjunctive, use of pluperfect tense.	<u>Local and global issues</u> Core Ideas: Vocab: the environment, local actions, global issues, natural disasters. Grammar: use of present, subjunctive, use of imperfect, continuous, recognising compound tenses.	<u>Preparation and practice for speaking exam/revision</u> Core Ideas: Practice and preparation for the oral exam, revision and past paper practice.	<u>Revision</u> Core Ideas: Practice and preparation for the oral exams, revision and past paper practice.	
	Core Skills: Able to decipher complex reading and listening texts, Essay writing (90 and 150 words) with improved structure and language, Able to answer questions orally on a range of complex topics and to give well developed opinions, Able to complete photo cards with more detail, Improved translation skills.					